

# National Center for Education Statistics

## IPEDS Data Center

### McDowell Technical Community College

**UnitID** 198923  
**OPEID** 00808500  
**Address** 54 College Drive, Marion, NC, 28752-8728  
**Web Address** <https://www.mcdowelltech.edu>

### Fall Enrollment 2018

Institution: McDowell Technical Community College (198923)

#### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?  
 If you select 'Yes', you will be expected to complete the Part B screens.  
 If you select 'No', you will skip Part B.

- No, I will not complete Part B  
 Yes, I will complete Part B

Institution: McDowell Technical Community College (198923)

#### Part A - Fall Enrollment for Full-Time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2018

#### Full-time Undergraduate Students

**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <b><u>Full-time</u></b> <b><u>undergraduate</u></b> <b>students</b>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	0	0	2	2	4	6
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	3	0	3	6	0	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	29	4	48	81	24	105
<u>Two or more races</u>	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	1	1

<b>Total men</b>	32	4	56	92	29	121
Total men prior year	<b>31</b>	<b>7</b>	<b>41</b>	<b>79</b>	<b>18</b>	<b>97</b>

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	4	2	6	12	7	19
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	1	3	4	0	4
<u>Black or African American</u>	1	0	0	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	41	9	81	131	40	171
<u>Two or more races</u>	1	0	2	3	0	3
<u>Race and ethnicity unknown</u>	2	1	0	3	1	4
<b>Total women</b>	49	13	94	156	48	204
Total women prior year	<b>44</b>	<b>16</b>	<b>87</b>	<b>147</b>	<b>42</b>	<b>189</b>
<b>Grand total (men+women)</b>	81	17	150	248	77	325
Grand total (men+women) prior year	<b>75</b>	<b>23</b>	<b>128</b>	<b>226</b>	<b>60</b>	<b>286</b>

Institution: McDowell Technical Community College (198923)

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

**Part-time Undergraduate Students**

**Reporting Reminders:**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <b>part-time undergraduate students</b>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	0	0	2	2	1	3
<u>Hispanic/Latino</u>	2	0	4	6	25	31
<u>American Indian or Alaska Native</u>	1	0	1	2	0	2
<u>Asian</u>	0	0	1	1	1	2
<u>Black or African</u>	2	1	0	3	1	4

<u>American</u>						
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	1	1
<u>White</u>	15	5	67	87	157	244
Two or more races	0	0	1	1	1	2
<u>Race and ethnicity unknown</u>	0	1	1	2	5	7
<b>Total men</b>	20	7	77	104	192	296
Total men prior year	20	5	94	119	167	286

**Women**


Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	1	0	0	1	0	1
<u>Hispanic/Latino</u>	3	1	7	11	38	49
<u>American Indian or Alaska Native</u>	0	0	0	0	3	3
<u>Asian</u>	0	0	1	1	2	3
<u>Black or African American</u>	1	2	10	13	2	15
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	1	1
<u>White</u>	36	19	142	197	208	405
Two or more races	0	0	1	1	1	2
<u>Race and ethnicity unknown</u>	0	2	2	4	1	5
<b>Total women</b>	41	24	163	228	256	484
Total women prior year	37	35	154	226	245	471
<b>Grand total (men+women)</b>	61	31	240	332	448	780
Grand total (men+women) prior year	57	40	248	345	412	757

Institution: McDowell Technical Community College (198923)

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of **October 15, 2018**

	<u>Undergraduate Students</u>	
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
<b>Enrolled exclusively in distance education courses</b>	68	60
<b>Enrolled in at least one but not all distance education courses</b>	247	147
<b>Not enrolled in any distance education courses</b>	265	318
<b>Total</b> (from prior part A screens)	580	525

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: McDowell Technical Community College (198923)

**Part A - Fall Enrollment by Distance Education Status**

**Undergraduate Students**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	NC	68	60
Located in the U.S. but not in	NC		
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.			
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		68	60

Institution: McDowell Technical Community College (198923)

**Part A - Fall Enrollment Summary**

**Fall Enrollment Summary**

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	3	5
<u>Hispanic/Latino</u>	6	31	37
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	1	2	3
<u>Black or African American</u>	6	4	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	105	244	349
Two or more races	0	2	2
<u>Race and ethnicity unknown</u>	1	7	8
<b>Total men</b>	<b>121</b>	<b>296</b>	<b>417</b>

<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	1	2
<u>Hispanic/Latino</u>	19	49	68
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	4	3	7
<u>Black or African American</u>	1	15	16
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	171	405	576
Two or more races	3	2	5
<u>Race and ethnicity unknown</u>	4	5	9
<b>Total women</b>	<b>204</b>	<b>484</b>	<b>688</b>
<b>Grand Total (men+women)</b>	<b>325</b>	<b>780</b>	<b>1,105</b>

Institution: McDowell Technical Community College (198923)

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2018**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	23	44
18-19	45	62
20-21	15	23
22-24	11	17
25-29	10	14
30-34	7	17
35-39	6	6
40-49	3	15
50-64	1	6
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	121	204

Institution: McDowell Technical Community College (198923)

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2018**

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	161	219
18-19	40	53
20-21	22	32
22-24	20	37
25-29	12	35
30-34	11	41
35-39	10	27
40-49	8	21
50-64	11	17
65 and over	1	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	296	484

Institution: McDowell Technical Community College (198923)

**Part C - Screening Question**

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: McDowell Technical Community College (198923)

**Part C - Residence of First-time Undergraduates**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2018**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Institution: McDowell Technical Community College (198923)

**Part C - Residence of First-time Undergraduates**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2018**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>

Michigan	26		<input type="text"/>	<input type="text"/>
Minnesota	27		<input type="text"/>	<input type="text"/>
Mississippi	28		<input type="text"/>	<input type="text"/>
Missouri	29		<input type="text"/>	<input type="text"/>
Montana	30		<input type="text"/>	<input type="text"/>
Nebraska	31		<input type="text"/>	<input type="text"/>
Nevada	32		<input type="text"/>	<input type="text"/>
New Hampshire	33		<input type="text"/>	<input type="text"/>
New Jersey	34		<input type="text"/>	<input type="text"/>
New Mexico	35		<input type="text"/>	<input type="text"/>
New York	36		<input type="text"/>	<input type="text"/>
North Carolina	37		141	48
North Dakota	38		<input type="text"/>	<input type="text"/>
Ohio	39		<input type="text"/>	<input type="text"/>
Oklahoma	40		<input type="text"/>	<input type="text"/>
Oregon	41		<input type="text"/>	<input type="text"/>
Pennsylvania	42		<input type="text"/>	<input type="text"/>
Rhode Island	44		<input type="text"/>	<input type="text"/>

Institution: McDowell Technical Community College (198923)

**Part C - Residence of First-time Undergraduates**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2018**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>

Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="1"/>	<input type="text"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	
Total first-time degree/certificate-seeking undergraduates (from Part A)		142	48

You may use the space below to provide context for the data you've reported above.

Institution: McDowell Technical Community College (198923)

**Part D - Total Undergraduate Entering Class**

**Total Undergraduate Entering Class, Fall 2018**

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	81
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	142
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	48
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	525
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2018</b>	<input type="text" value="213"/>
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	403
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	20

Institution: McDowell Technical Community College (198923)

**Part E - First-Time Student Cohort Retention Rates (Full-time)**

**Retention Rates**

**Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017**

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2017 attendance status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year data (Fall 2016 cohort)
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>				
<b>E1</b>	Full-time, first-time Fall 2017 cohort	75	<input type="text" value="75"/>	<b>67</b>
<b>E2a</b>	<u>Exclusions</u> from the Fall 2017 cohort		<input type="text"/>	<b>0</b>
<b>E2b</b>	Inclusions to the Fall 2017 cohort		<input type="text"/>	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2017 cohort (line E1 - E2a + E2b)		75	<b>67</b>
<b>E4</b>	Students from Fall 2017 cohort who are <b>still enrolled +</b> students from Fall 2017 cohort who <b>completed their program</b> as of Fall 2018		<input type="text" value="54"/>	<b>35</b>
<b>E5</b>	Full-time, first-time Fall 2017 cohort retention rate (line E4 / line E3)		72 %	<b>52</b> %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: McDowell Technical Community College (198923)

**Part E - First-Time Student Cohort Retention Rates (Part-time)**

Retention Rates

**Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017**

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.


The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
  - Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
  - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- 
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
  - Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

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	Preloaded cohort		Prior year data (Fall 2016 cohort)	
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>				
<b>E6</b>	Part-time, first-time Fall 2017 cohort	57	<input type="text" value="57"/>	<b>56</b>
<b>E7a</b>	<u>Exclusions</u> from the Fall 2017 cohort		<input type="text"/>	<b>0</b>
<b>E7b</b>	Inclusions to the Fall 2017 cohort		<input type="text"/>	<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2017 cohort (line E6 - line E7)		57	<b>56</b>
<b>E9</b>	Students from Fall 2017 cohort who are <b>still enrolled +</b> students from Fall 2017 cohort who <b>completed their program</b> as of Fall 2018		<input type="text" value="22"/>	<b>20</b>
<b>E10</b>	Part-time, first-time Fall 2017 cohort retention rate (line E9 / line E8)		39 %	<b>36</b> %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: McDowell Technical Community College (198923)


**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="8"/>	to 1
Student-to-faculty ratio prior year	<b>7</b>	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: McDowell Technical Community College (198923)

**Summary**

**Fall Enrollment Survey Summary  
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available

in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	1,105
Transfer-in enrollment	48
Student-to-faculty ratio	8 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	29%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	1%
Black or African American	2%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	84%
Two or More Races	1%
Race and ethnicity unknown	2%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	75%
25 and over	25%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time student retention rate	72%
First-time, part-time retention rate	39%
Graduation rate cohort as percent of total entering students	20%