

IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P1989231

Fall Enrollment 2021-22

Institution: McDowell Technical Community College (198923)

User ID: P1989231

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: McDowell Technical Community College (198923)

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: McDowell Technical Community College (198923)

User ID: P1989231

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="14"/>	14	<input type="text"/>	14
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="11"/>	<input type="text" value="2"/>	<input type="text" value="81"/>	94	<input type="text" value="5"/>	99
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="1"/>	1
Total men	13	2	101	116	6	122
Total men prior year	18	2	88	108	2	110

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="10"/>	12	<input type="text" value="1"/>	13
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="4"/>	6	<input type="text"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="14"/>	<input type="text" value="8"/>	<input type="text" value="93"/>	115	<input type="text" value="5"/>	120
Two or more races	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	4	<input type="text"/>	4
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	16	14	111	141	6	147
Total women prior year	17	7	129	153	7	160

Grand total (men+women)	29	16	212	257	12	269
Grand total (men+women) prior year	35	9	217	261	9	270

Institution: McDowell Technical Community College (198923)

User ID: P1989231

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value="2"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	8	<input type="text" value="26"/>	34
<u>American Indian or Alaska Native</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value="4"/>	4
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value=""/>	<input type="text" value=""/>	1	<input type="text" value="3"/>	4
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value=""/>	<input type="text" value=""/>	1	<input type="text" value="7"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
<u>White</u>	<input type="text" value="12"/>	<input type="text" value="2"/>	<input type="text" value="24"/>	38	<input type="text" value="216"/>	254
Two or more races	<input type="text" value="2"/>	<input type="text" value=""/>	<input type="text" value="1"/>	3	<input type="text" value="2"/>	5
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value=""/>	5	<input type="text" value="5"/>	10
Total men	22	4	30	56	265	321
Total men prior year	11	7	31	49	243	292

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text" value=""/>	<input type="text" value="1"/>	<input type="text" value=""/>	1	<input type="text" value="3"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text" value=""/>	<input type="text" value="4"/>	7	<input type="text" value="52"/>	59
<u>American Indian or Alaska Native</u>	<input type="text" value=""/>	<input type="text" value="2"/>	<input type="text" value=""/>	2	<input type="text" value="1"/>	3
<u>Asian</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value="3"/>	3
<u>Black or African American</u>	<input type="text" value="4"/>	<input type="text" value=""/>	<input type="text" value="2"/>	6	<input type="text" value="14"/>	20
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value="1"/>	1
<u>White</u>	<input type="text" value="31"/>	<input type="text" value="15"/>	<input type="text" value="46"/>	92	<input type="text" value="343"/>	435
Two or more races	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	4	<input type="text" value="8"/>	12
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	6	<input type="text" value="2"/>	8
Total women	41	21	56	118	427	545
Total women prior year	29	31	64	124	362	486

Grand total (men+women)	63	25	86	174	692	866
Grand total (men+women) prior year	40	38	95	173	605	778


Institution: McDowell Technical Community College (198923)

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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	258	57
Enrolled in <i>at least one</i> but not all distance education courses	173	30
<i>Not enrolled</i> in any distance education courses	0	617
Total (from prior part A screens)	431	704

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students	
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
Located in	NC	<input type="text" value="257"/>	<input type="text" value="56"/>
Located in the U.S. but not in	NC	<input type="text" value="1"/>	<input type="text" value="1"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text"/>	<input type="text"/>
Located outside the U.S.		<input type="text"/>	<input type="text"/>
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		258	57

Institution: McDowell Technical Community College (198923)

User ID: P1989231

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	2	3
<u>Hispanic/Latino</u>	14	34	48
<u>American Indian or Alaska Native</u>	0	4	4
<u>Asian</u>	2	4	6
<u>Black or African American</u>	2	8	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	99	254	353
Two or more races	3	5	8
<u>Race and ethnicity unknown</u>	1	10	11
Total men	122	321	443

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	4	5
<u>Hispanic/Latino</u>	13	59	72
<u>American Indian or Alaska Native</u>	0	3	3
<u>Asian</u>	3	3	6
<u>Black or African American</u>	6	20	26
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	120	435	555
Two or more races	4	12	16
<u>Race and ethnicity unknown</u>	0	8	8
Total women	147	545	692

Grand Total (men+women)	269	866	1,135
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Institution: McDowell Technical Community College (198923)

User ID: P1989231

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="19"/>	<input type="text" value="23"/>
18-19	<input type="text" value="48"/>	<input type="text" value="45"/>
20-21	<input type="text" value="23"/>	<input type="text" value="18"/>
22-24	<input type="text" value="9"/>	<input type="text" value="10"/>
25-29	<input type="text" value="5"/>	<input type="text" value="17"/>
30-34	<input type="text" value="6"/>	<input type="text" value="11"/>
35-39	<input type="text" value="7"/>	<input type="text" value="8"/>
40-49	<input type="text" value="5"/>	<input type="text" value="11"/>
50-64	<input type="text"/>	<input type="text" value="4"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	122	147

Institution: McDowell Technical Community College (198923)

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	178	214
18-19	40	79
20-21	25	36
22-24	19	39
25-29	18	49
30-34	11	44
35-39	8	25
40-49	17	36
50-64	4	15
65 and over	1	3
Age unknown/unreported	0	5
Total part-time undergraduate students (from part A)	321	545

Institution: McDowell Technical Community College (198923)

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	29
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	92
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	41
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	704
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	528
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	661
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	4

Institution: McDowell Technical Community College (198923)

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Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2020

The Fall 2020 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2020 attendance status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2019 cohort)
E1 Full-time, first-time Fall 2020 cohort	35	<input type="text" value="35"/> ⓘ	80
E2a <u>Exclusions</u> from the Fall 2020 cohort		<input type="text"/>	0
E2b Inclusions to the Fall 2020 cohort		<input type="text"/>	0
E3 Adjusted Fall 2020 cohort (line E1 - E2a + E2b)		35	80
E4 Students from Fall 2020 cohort who are still enrolled + students from Fall 2020 cohort who completed their program as of Fall 2021		<input type="text" value="23"/> ⓘ	38
E5 Full-time, first-time Fall 2020 cohort retention rate (line E4 / line E3)		<input checked="" type="checkbox"/> 66 %	48 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2020

The Fall 2020 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2019 cohort)
E6 Part-time, first-time Fall 2020 cohort	40	<input type="text" value="40"/> ⓘ	63
E7a <u>Exclusions</u> from the Fall 2020 cohort		<input type="text"/>	0
E7b Inclusions to the Fall 2020 cohort		<input type="text"/>	0
E8 Adjusted Fall 2020 cohort (line E6 - E7a + E7b)		40	63
E9 Students from Fall 2020 cohort who are still enrolled + students from Fall 2020 cohort who completed their program as of Fall 2021		<input type="text" value="13"/> ⓘ	25
E10 Part-time, first-time Fall 2020 cohort retention rate (line E9 / line E8)		33 %	40 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: McDowell Technical Community College (198923)

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio


Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

8

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="16.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: McDowell Technical Community College (198923)

User ID: P1989231

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Less-Than-Four-Year Institutions

Undergraduate Student Enrollment	
Total enrollment	1,135
Transfer-in enrollment	41
Student-to-faculty ratio	7 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	24%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	1%
Black or African American	3%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	0%
White	80%
Two or More Races	2%
Race and ethnicity unknown	2%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	73%
25 and over	27%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	66%
First-time, part-time retention rate	33%
Graduation rate cohort as percent of total entering students	4%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E - First-Time Student Cohort Retention Rates (Full-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	MTCC offered free tuition to students for Fall 2021 which incentivized students to remain enrolled or complete.			