

Fall Enrollment 2024-25

Institution: McDowell Technical Community College (198923)

User ID: P1989231

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: McDowell Technical Community College (198923)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Institution: McDowell Technical Community College (198923)

User ID: P1989231

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="8"/>	10	<input type="text" value="5"/>	15
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text" value="1"/>	3
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	2	<input type="text" value="2"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="16"/>	<input type="text" value="2"/>	<input type="text" value="40"/>	58	<input type="text" value="36"/>	94
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	2	<input type="text" value="2"/>	4
Total men	20	3	53	76	46	122
Total men prior year	19	1	37	57	35	92

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	<input type="text"/>	<input type="text" value="11"/>	16	<input type="text" value="10"/>	26
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="1"/>	3	<input type="text" value="2"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="11"/>	<input type="text" value="4"/>	<input type="text" value="50"/>	65	<input type="text" value="44"/>	109
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	2	<input type="text" value="3"/>	5
Total women	20	4	66	90	59	149
Total women prior year	26	4	55	85	47	132

Grand total (men+women)	40	7	119	166	105	271
Grand total (men+women) prior year	45	5	92	142	82	224

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="6"/>	<input type="text" value="1"/>	<input type="text" value="19"/>	26	<input type="text" value="32"/>	58
American Indian or Alaska Native	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="4"/>	5
Black or African American	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	3	<input type="text" value="13"/>	16
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
White	<input type="text" value="23"/>	<input type="text" value="4"/>	<input type="text" value="72"/>	99	<input type="text" value="182"/>	281
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text" value="5"/>	8
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text" value="6"/>	9
Total men	31	5	100	136	242	378
Total men prior year	44	6	121	171	223	394

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="18"/>	23	<input type="text" value="47"/>	70
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Asian	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	5	<input type="text" value="6"/>	11
Black or African American	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="16"/>	21	<input type="text" value="11"/>	32
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
White	<input type="text" value="23"/>	<input type="text" value="22"/>	<input type="text" value="196"/>	241	<input type="text" value="215"/>	456
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="6"/>	7	<input type="text" value="4"/>	11
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	8	<input type="text" value="11"/>	19
Total women	<input checked="" type="checkbox"/> 32	26	248	306	294	600
Total women prior year	74	26	201	301	284	585

Grand total (men+women)	63	31	348	442	536	978
Grand total (men+women) prior year	118	32	322	472	507	979

Institution: McDowell Technical Community College (198923)

User ID: P1989231

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

Undergraduate Students

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	15	58	73
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	3	5	8
<u>Black or African American</u>	4	16	20
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	94	281	375
Two or more races	2	8	10
<u>Race and ethnicity unknown</u>	4	9	13
Total men	122	378	500

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	26	70	96
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	0	11	11
<u>Black or African American</u>	5	32	37
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	109	456	565
Two or more races	4	11	15
<u>Race and ethnicity unknown</u>	5	19	24
Total women	149	600	749
Grand Total (men+women)	271	978	1,249

Institution: McDowell Technical Community College (198923)

User ID: P1989231

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	15	58	73
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	3	5	8
<u>Black or African American</u>	4	16	20
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	94	281	375
Two or more races	2	8	10
<u>Race and ethnicity unknown</u>	4	9	13
Total men	122	378	500

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	26	70	96
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	0	11	11
<u>Black or African American</u>	5	32	37
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	109	456	565
Two or more races	4	11	15
<u>Race and ethnicity unknown</u>	5	19	24
Total women	149	600	749
Grand Total (men+women)	271	978	1,249

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?


If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

Undergraduate students:

- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	
	Current Year	Prior year
Grand total	1,249	1,203
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	0
Total of Gender unknown + Another gender	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	1,249	1,203

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Institution: McDowell Technical Community College (198923)

User ID: P1989231

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	400	248
Enrolled in <i>at least one</i> but not all distance education courses	127	238
<i>Not enrolled</i> in any distance education courses	81	155
Total (Carried forward from part A)	608	641

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	NC	<input checked="" type="checkbox"/> 400	<input checked="" type="checkbox"/> 248
Located in the U.S. but not in	NC	<input type="checkbox"/>	<input type="checkbox"/>
Located in the U.S. but state/jurisdiction unknown		<input type="checkbox"/>	<input type="checkbox"/>
Located outside the U.S.		<input type="checkbox"/>	<input type="checkbox"/>
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		400	248


Institution: McDowell Technical Community College (198923)

User ID: P1989231

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: McDowell Technical Community College (198923)

User ID: P1989231

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

Enter at **least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="0"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Institution: McDowell Technical Community College (198923)

User ID: P1989231

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text" value="103"/>	<input type="text" value="44"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Institution: McDowell Technical Community College (198923)


User ID: P1989231

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="0"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text"/>	<input type="text"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		103	44

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: McDowell Technical Community College (198923)

User ID: P1989231

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	40
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	103
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	38
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	641
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	253
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	394
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	10

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time degree/certificate-seeking Cohort from Fall 2023

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2023 attendance status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time degree/certificate-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:		Preloaded cohort		Prior year data (Fall 2022 cohort)
E1	Full-time, first-time Fall 2023 degree/certificate-seeking cohort	45	<input type="text" value="41"/> ⓘ	34
E2a	<u>Exclusions</u> from the Fall 2023 cohort		<input type="text" value="0"/>	0
E2b	Inclusions to the Fall 2023 cohort		<input type="text"/>	0
E3	Adjusted Fall 2023 cohort (line E1 - E2a + E2b)		41	34
E4	Students from Fall 2023 cohort who are still enrolled + students from Fall 2023 cohort who completed their program as of Fall 2024		<input type="text" value="33"/> ⓘ	24
E5	Full-time, first-time Fall 2023 cohort retention rate (line E4 / line E3)		80 %	71 %

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time degree/certificate-seeking Cohort from Fall 2023

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time degree/certificate-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:		Preloaded cohort		Prior year data (Fall 2022 cohort)
E6	Part-time, first-time Fall 2023 degree/certificate-seeking cohort	118	<input type="text" value="118"/> ⓘ	79
E7a	<u>Exclusions</u> from the Fall 2023 cohort		<input type="text"/>	0
E7b	Inclusions to the Fall 2023 cohort		<input type="text"/>	0
E8	Adjusted Fall 2023 cohort (line E6 - E7a + E7b)		118	79
E9	Students from Fall 2023 cohort who are still enrolled + students from Fall 2023 cohort who completed their program as of Fall 2024		<input type="text" value="67"/> ⓘ	52
E10	Part-time, first-time Fall 2023 cohort retention rate (line E9 / line E8)		57 %	66 %

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: McDowell Technical Community College (198923)

User ID: P1989231

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.


Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

12 to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name: <input type="text" value="Aprille Bailey"/>					
Email: <input type="text" value="awbailey29@go.mcdowelltech.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="8.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	1,249
Undergraduate enrollment	1,249
Student-to-faculty ratio	8 to 1

Undergraduate Student Characteristics	
Percent of all students who are female (%)	60
Percent of undergraduates who are full-time (%)	22
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	100
American Indian or Alaska Native (%)	0
Asian (%)	2
Black or African American (%)	5
Hispanic/Latino (%)	14
Native Hawaiian or Pacific Islander (%)	0
White (%)	75
Two or More Races (%)	2
Race and ethnicity unknown (%)	3
U .S. Nonresident (%)	0
Percent of undergraduate students by age:	
24 and under (%)	0
25 and over (%)	0
Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:	
In state (%)	100
Out-of-state (%)	0
Foreign countries (%)	0
Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time degree/certificate-seeking student fall-to-fall retention rate (%)	80
First-time, part-time degree/certificate-seeking student fall-to-fall retention rate (%)	57
Graduation rate cohort as percent of total entering students (%)	10

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Less first-time women, more continuing/returning.			
Screen: Part A - Fall Enrollment by Distance Education Status 2				
Screen Entry	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason	All students were NC residents			
Related Screens	Distance Education Status 1, Distance Education Status 2			
Screen Entry	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason	All students were NC residents.			
Related Screens	Distance Education Status 1, Distance Education Status 2			